

Teacher Education Student Outcomes

Report Date: Fall 2025

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Enrollment

Degree Description	Number Enrolled for 2020-2021 Academic Year	Percentage Enrolled for 2020-2021 Academic Year	Number Enrolled for 2021-2022 Academic Year	Percentage Enrolled for 2021-2022 Academic Year	Number Enrolled for 2022-2023 Academic Year	Percentage Enrolled for 2022-2023 Academic Year	Number Enrolled for 2023-2024 Academic Year	Percentage Enrolled for 2023-2024 Academic Year	Number Enrolled for 2024-2025 Academic Year	Percentage Enrolled for 2024-2025 Academic Year
All Degrees	3,607	22%	3,428	21%	3,280	20%	3,004	18%	2,945	18%
Advanced Certificate Post Baccalaureate	79	20%	78	19%	138	34%	48	12%	61	15%
Advanced Certificate Post Master's	244	30%	178	22%	163	20%	126	15%	116	14%
Bachelor of Arts	530	24%	466	21%	429	19%	423	19%	388	17%
Bachelor of Arts and Master of Arts	72	28%	60	23%	58	22%	42	16%	29	11%
Doctor of Education	46	17%	56	21%	51	19%	56	21%	57	21%
Master of Arts	570	22%	510	20%	494	19%	501	19%	526	20%
Master of Sciences in Education	2,066	21%	2,080	22%	1,947	20%	1,808	19%	1,768	18%

Table 1. Enrollment by Academic Year

Degrees Earned

Degree Description	Number of Degrees for 2020-2021 Academic Year	Percentage of Degrees for 2020-2021 Academic Year	Number of Degrees for 2021-2022 Academic Year	Percentage of Degrees for 2021-2022 Academic Year	Number of Degrees for 2022-2023 Academic Year	Percentage of Degrees for 2022-2023 Academic Year	Number of Degrees for 2023-2024 Academic Year	Percentage of Degrees for 2023-2024 Academic Year	Number of Degrees for 2024-2025 Academic year	Percentage of Degrees for 2024-2025 Academic Year
All Degrees	1,274	100%	1,065	100%	1,093	100%	960	100%	858	100%
Advanced Certificate Post Baccalaureate	29	2%	42	4%	60	5%	18	2%	13	2%
Advanced Certificate Post Master's	117	9%	80	8%	90	8%	53	6%	55	6%
Bachelor of Arts	157	12%	134	13%	91	8%	89	9%	62	7%
Bachelor of Arts and Master of Arts	22	2%	10	1%	17	2%	13	1%	8	1%
Doctor of Education	1	0%	6	1%	11	1%	5	1%	7	1%
Master of Arts	203	16%	152	14%	142	13%	150	16%	143	17%
Master of Science in Education	745	58%	641	60%	682	62%	632	66%	570	66%

Table 2. Degrees Earned

Admissions Trends

Admissions Term	Number of Applicants	Number of Accepted Applicants	Percentage of Accepted Applicants	Number of Accepted Applicants who Registered	Percentage of Accepted Applicants who Registered
Fall 2019 to Spring 2025	10660	8743	82%	6460	74%
Spring 2025	423	332	78%	258	78%
Fall 2024	1233	1016	82%	765	75%
Spring 2024	448	355	79%	257	72%
Fall 2023	1244	1072	86%	768	72%
Spring 2023	423	332	78%	266	80%
Fall 2022	1214	1018	84%	727	71%
Spring 2022	474	367	77%	251	68%
Fall 2021	1517	1218	80%	866	71%
Spring 2021	511	403	79%	323	80%
Fall 2020	1368	1147	84%	848	74%
Spring 2020	506	399	79%	318	80%
Fall 2019	1299	1084	83%	813	75%

Table 3. Admissions Trends

Council for the Accreditation of Educator Preparation (CAEP) Accountability Measures

Measure 1: Completer Impact and Effectiveness

- [Rating Year 2023-2024 for Graduating Cohorts 2013-2014 to 2022-2023](#)
- [Rating Year 2022-2023 for Graduating Cohorts 2013-2014 to 2021-2022](#)
- [Rating Year 2021-2022 for Graduating Cohorts 2013-2014 to 2020-2021](#)
- [Rating Year 2020-2021 for Graduating Cohorts 2013-2014 to 2019-2020](#)

Measure 2: Satisfaction of Employers and Stakeholder Involvement

Data for Measure 2 is currently not available. The EPP plans to develop a process to garner feedback from school and district administrators and data for the measure are expected to become available to the public by December 31, 2026.

Measure 3: Candidate Competency at Program Completion

New York State candidates for the first Initial teaching certificate in most certificate areas must achieve passing scores on the Educating All Students (EAS) test and the Content Specialty Test(s) (CST) in their area of certification. Please visit the [New York State Teacher Certification Examinations website](#) for more information.

T – Traditional programs leading to classroom teaching certificate

All Program Completers Reporting Year	Hunter College Number of Takers	Hunter College Number Passed	Hunter College Pass Rate Percentage	State Average Pass Rate Percentage
2023 to 24	546	520	95	91
2022 to 23	600	575	96	94
2021 to 22	534	506	95	94

Table 4. Traditional programs leading to classroom teaching certificate

A – Alternative programs (i.e., alternative teacher preparation programs leading to transitional B or transitional C classroom teaching certificate)

All Program Completers Reporting Year	Hunter College Number of Takers	Hunter College Number Passed	Hunter College Pass Rate Percentage	State Average Pass Rate Percentage
2023 to 24	146	128	88	85
2022 to 23	144	132	92	89
2021 to 22	151	144	95	91

Table 5. Alternative programs (i.e., alternative preparation programs leading to transitional B or transitional C classroom teaching certificate)

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Source of Information: [Post-Secondary Employment Outcomes Explorer \(PSEO\)](#) using CUNY Hunter College (1-year post-grad filter)

Degree Level (Cohort)	Number of Graduates	Number Employed	Percent Employed
Baccalaureate (2019-2020 cohorts)	145	113	78%
Masters (2016-2020 cohorts)	4322	3944	91%
Doctoral (2016-2020 cohorts)	164	151	92%

Table 6. Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared