

FOR OBSERVATION

PRESENTATION



LEARNING OBJECTIVES

- 1. Consent forms & how they're obtained.
- 2. Capturing video of yourself teaching either in-person or online.
- 3. Uploading videos to your Huntersoe.org
 Google Drive account.
- 4. Submitting the recording to your field supervisor and faculty.
- 5. Prepare the recordings for HTPA.



The HTPA is a comprehensive, performance-based assessment that typically requires teacher candidates to demonstrate their teaching skills and competencies in real classroom settings. This assessment often includes components such as:

- 1. Planning and Instruction
- 2. Classroom Management
- 3. Assessment of Student Learning
- 4. Reflection and Professionalism

FERPA & CONFIDENTIALITY

*The Family Educational Rights and Privacy Act (FERPA), is

`I law that protects the educational records of

nd requires consent from guardians of minors

ecords such as video to an outside source.

- 1. Access to Records
- 2. Confidentiality aching Confidentiality
- 4. General Communication



CONSENT & VIDEO SHARING

To complete this process and submit videos, you will need to:

t with your mentor teacher about consent forms.

and Share Video using your @huntersoe Google account only.

3. Register your video using VAT Registration form.

Start early! By practing short recordings, and seek help by emailing us at: soehelp@hunter.cuny.edu



VIDEO SUBMISSION & REGISTRATION

Log into your @students.huntersoe.org Google account

2. Visit www.huntersoe.org

3. VAT Video Registration Forms



IN-PERSON TEACHING

- Select a device you are comfortable with such as your smartphone/tablet
- Check your device's storage capacityHave your device charged/plugged in
- Make sure the camera is stable

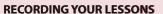




IN-PERSON TEACHING

- Test the built-in mic or use an external mic
- Adjust the room for appropriate light and noise
- Avoid showing only the back of student heads. We suggest an angle from the side.
- · Record horizontally, not vertically





Practice

"ding can be distracting or intimidating for anyone.

ideos can accustom you and your students to the

if the camera. They can also be helpful in

| any technological issues with the device or

troubleshooting.

Record Everything

It is recommended to record as much as possible. When it is time to choose your submission(s), you will have a variety of content available.







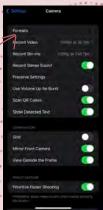
- 1. Search for "Camera"
- 2. Scroll down & find Camera
- 3. Click on Camera







Default Camera functionalities set by manufacturer that we can change. Notably the format and recording preference of the video.







Shooting video with High Efficiency enabled is preferred than shooting in Most Compatible capture mode.

High Efficiency

Most Compatible

returns the mine, happing photos and visions within photosisty HES NEWS format. Most Employed to Arways and JPS NeW JPS, No. 48, at \$1 fth and \$50 or 240 ftm require tright (framery.)





720p HD at 30 fps - High Efficiency capture mode enabled.

- 1. Saves the most amount space
- 2. Approximately 2.4GB for 1 hour







720p HD at 30 fps - Most Compatible capture mode enabled.

- 1. Creates large file sizes
- 2. Approximately 3.6GB for 1 hour



1080o HD at 60 fps

4K at 24 tos 4K at 30 fps

4K at 60 hrs (High Efficiency)

Show PAL Formate

Auto Low Light FPS







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Camera settings App times



- Video Stablization
- Advanced recording options

45 **@ # 4 = #** 60%

< Camera settings

Save setfies as previewed

Selfie color to

Video endritions

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Treated entortode

Grid lines

0

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Optimizing Video

- 1. Reduce File Size.
- 2. HEVC format.

Advanced recording options

Reduce file size

7



Extraction Methods
1. Google Drive





WE ARE HERE TO HELP

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Student Online Office Hours Monday - Friday

3pm - 4pm via Zoom Office in E613

Contact

M-Th: 11am - 7pm F: 11am - 5pm

For More Info Visit the Frankfort Center Online