



HUNTER

THE SCHOOL OF EDUCATION



Teacher Education Student Outcomes

Report Date: Fall 2024

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FALL ENROLLMENT

Gender	Race	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
		N	%	N	%	N	%	N	%	N	%
Grand Total >		2,936	43.4%	2,757	40.8%	2,601	38.5%	2,437	36.0%	2,362	34.9%
Female (F)	American Indian or Alaskan Native	29	45.3%	27	42.2%	29	45.3%	27	42.2%	29	45.3%
	Asian	239	52.6%	231	50.9%	175	38.5%	150	33.0%	125	27.5%
	Black or African American	227	40.6%	186	33.3%	187	33.5%	207	37.0%	216	38.6%
	Hispanic - Race Unknown	381	44.9%	363	42.8%	354	41.7%	318	37.5%	293	34.5%
	Native Hawaiian or Pacific Islander	11	33.3%	11	33.3%	16	48.5%	12	36.4%	14	42.4%
	Not Hispanic - Race Unknown	426	42.1%	448	44.3%	472	46.6%	466	46.0%	442	43.7%
	Not Specified	57	52.3%	43	39.4%	39	35.8%	30	27.5%	23	21.1%
	Unknown	213	48.5%	183	41.7%	136	31.0%	119	27.1%	117	26.7%
	White	839	45.1%	754	40.5%	670	36.0%	606	32.6%	593	31.9%
Gender Non-Conforming (G)	Black or African American									1	100.0%
	White							1	50.0%	2	100.0%
Gender not Listed (L)	Hispanic - Race Unknown							1	100.0%	1	100.0%
	White	1	50.0%	2	100.0%	2	100.0%	2	100.0%	1	50.0%
Male (M)	American Indian or Alaskan Native	3	27.3%	3	27.3%	2	18.2%	5	45.5%	5	45.5%
	Asian	39	41.5%	33	35.1%	40	42.6%	37	39.4%	39	41.5%
	Black or African American	54	43.5%	47	37.9%	44	35.5%	38	30.6%	32	25.8%
	Hispanic - Race Unknown	52	37.4%	58	41.7%	52	37.4%	48	34.5%	49	35.3%
	Native Hawaiian or Pacific Islander	5	45.5%	4	36.4%	2	18.2%	3	27.3%	3	27.3%
	Not Hispanic - Race Unknown	83	34.2%	81	33.3%	108	44.4%	112	46.1%	107	44.0%
	Not Specified	11	40.7%	15	55.6%	11	40.7%	7	25.9%	8	29.6%
	Unknown	37	38.9%	33	34.7%	27	28.4%	20	21.1%	27	28.4%
	White	218	39.1%	221	39.7%	214	38.4%	191	34.3%	185	33.2%
Non-Binary (N)	Black or African American			1	100.0%	1	100.0%				
	Hispanic - Race Unknown			1	100.0%	1	100.0%				
	Not Hispanic - Race Unknown	1	14.3%	2	28.6%	2	28.6%	4	57.1%	5	71.4%
	White	2	15.4%	4	30.8%	6	46.2%	7	53.8%	7	53.8%
Not Specified (U)	Asian	2	33.3%			2	33.3%	3	50.0%	3	50.0%
	Black or African American	1	20.0%			1	20.0%	3	60.0%	3	60.0%
	Hispanic - Race Unknown	3	100.0%	2	66.7%						
	Not Hispanic - Race Unknown							1	100.0%	1	100.0%
	Not Specified	1	50.0%							1	50.0%
	Unknown			2	22.2%	1	11.1%	1	11.1%	6	66.7%
	White	1	4.8%	2	9.5%	4	19.0%	12	57.1%	15	71.4%
Transgender	Black or African American							1	100.0%	1	100.0%
	Not Hispanic - Race Unknown					2	50.0%	2	50.0%	3	75.0%
	Unknown					1	33.3%	2	66.7%	2	66.7%
	White							1	33.3%	3	100.0%

^a Source: Tableau > Demographics Enrolled > TEP Total (Fall)

DEGREES EARNED

Career	CIP Code Description	AY 2019-20		AY 2020-21		AY 2021-22		AY 2022-23		AY 2023-24	
		N	%	N	%	N	%	N	%	N	%
Grand Total >		880	100.00%	1,248	100.00%	1,023	100.00%	1,051	100.00%	916	100.00%
DOCT	Curriculum and Instruction			1	0.10%	6	0.60%	11	1.00%	5	0.50%
GRAD	Art Teacher Education	6	0.70%	10	0.80%	10	1.00%	16	1.50%	22	2.40%
	Bilingual and Multilingual Education	20	2.30%	13	1.00%	23	2.20%	19	1.80%	14	1.50%
	Biology Teacher Education	2	0.20%	4	0.30%	5	0.50%	5	0.50%	2	0.20%
	Chemistry Teacher Education	3	0.30%	2	0.20%	5	0.50%	2	0.20%	2	0.20%
	Computer Teacher Education			20	1.60%	26	2.50%	51	4.90%	4	0.40%
	Drama and Dance Teacher Education	15	1.70%	17	1.40%	13	1.30%	8	0.80%	11	1.20%
	Early Childhood Education and Teaching	43	4.90%	86	6.90%	74	7.20%	64	6.10%	67	7.30%
	Earth Science Teacher Education.			5	0.40%					2	0.20%
	Education/Teaching of Individuals in Early Childhood Special Education Programs	28	3.20%	33	2.60%	36	3.50%	45	4.30%	39	4.30%
	Education/Teaching of Individuals in Elementary Special Education Programs.	130	14.80%	128	10.30%	121	11.80%	138	13.10%	161	17.60%
	Education/Teaching of Individuals in Secondary Special Education Programs.	107	12.20%	160	12.80%	108	10.60%	150	14.30%	121	13.20%
	Education/Teaching of Individuals with Hearing Impairments Including Deafness	8	0.90%	7	0.60%	11	1.10%	12	1.10%	4	0.40%
	Education/Teaching of Individuals with Intellectual Disabilities	2	0.20%							1	0.10%
	Education/Teaching of Individuals with Orthopedic and Other Physical Health Impairments	2	0.20%	1	0.10%	4	0.40%	3	0.30%	1	0.10%
	Education/Teaching of Individuals with Specific Learning Disabilities	9	1.00%	9	0.70%	6	0.60%	5	0.50%	6	0.70%
	Education/Teaching of Individuals with Vision Impairments Including Blindness	8	0.90%	7	0.60%	12	1.20%	15	1.40%	4	0.40%
	Education/Teaching of the Gifted and Talented	7	0.80%	17	1.40%	10	1.00%	2	0.20%	1	0.10%
	Elementary Education and Teaching	71	8.10%	139	11.10%	75	7.30%	87	8.30%	61	6.70%
	English/Language Arts Teacher Education	20	2.30%	13	1.00%	20	2.00%	11	1.00%	14	1.50%
	Foreign Language Teacher Education	6	0.70%	17	1.40%	11	1.10%	5	0.50%	8	0.90%
	French Language Teacher Education	1	0.10%	1	0.10%	1	0.10%	1	0.10%	1	0.10%
	Latin Teacher Education	4	0.50%	2	0.20%	2	0.20%			1	0.10%
	Mathematics Teacher Education	24	2.70%	34	2.70%	18	1.80%	14	1.30%	19	2.10%
	Music Teacher Education	12	1.40%	14	1.10%	8	0.80%	17	1.60%	20	2.20%
	Physics Teacher Education			1	0.10%			2	0.20%	1	0.10%
	Reading Teacher Education	24	2.70%	24	1.90%	41	4.00%	29	2.80%	31	3.40%
	Science Teacher Education/General Science Teacher Education	8	0.90%	8	0.60%	1	0.10%			8	0.90%
	Social Studies Teacher Education	15	1.70%	18	1.40%	19	1.90%	23	2.20%	17	1.90%
Spanish Language Teacher Education	3	0.30%	1	0.10%	1	0.10%	2	0.20%	3	0.30%	
Special Education and Teaching, General	1	0.10%			1	0.10%	2	0.20%			
Superintendency and Educational System Administration	72	8.20%	150	12.00%	122	11.90%	128	12.20%	73	8.00%	
Teaching English as a Second or Foreign Language/ESL Language Instructor	76	8.60%	109	8.70%	80	7.80%	64	6.10%	72	7.90%	
UGRD	Biology/Biological Sciences, General	2	0.20%	1	0.10%			3	0.30%		
	Chemistry, General	16	1.80%	10	0.80%	2	0.20%	4	0.40%	1	0.10%
	Drama and Dance Teacher Education	1	0.10%	3	0.20%			3	0.30%	5	0.50%
	Early Childhood Education and Teaching	28	3.20%	54	4.30%	38	3.70%	33	3.10%	20	2.20%
	Earth Science Teacher Education.			2	0.20%	1	0.10%	1	0.10%		
	Elementary Education and Teaching	50	5.70%	67	5.40%	63	6.20%	38	3.60%	41	4.50%
	English/Language Arts Teacher Education	19	2.20%	18	1.40%	15	1.50%	9	0.90%	10	1.10%
	Mathematics Teacher Education	21	2.40%	27	2.20%	15	1.50%	18	1.70%	28	3.10%
	Music Performance, General					2	0.20%	1	0.10%	1	0.10%
	Physics Teacher Education					1	0.10%	1	0.10%	1	0.10%
	Physics, General							1	0.10%		
	Social Studies Teacher Education	14	1.60%	15	1.20%	15	1.50%	8	0.80%	13	1.40%
Spanish Language and Literature	2	0.20%			1	0.10%					

9 Source: Tableau > Degrees Earned > Degree-AcadYear

ADMISSIONS TRENDS

Admissions Term	Applied	Accepted (% of Applied)		Registered (% of Accepted)	
		Accepted	Rate	Registered	Rate
Total	17286	13963	81%	10275	74%
Spring 2024	448	355	79%	257	72%
Fall 2023	1244	1072	86%	768	72%
Spring 2023	423	332	78%	266	80%
Fall 2022	1214	1018	84%	727	71%
Spring 2022	474	367	77%	251	68%
Fall 2021	1517	1218	80%	866	71%
Spring 2021	511	403	79%	323	80%
Fall 2020	1368	1147	84%	848	74%
Spring 2020	506	399	79%	318	80%
Fall 2019	1299	1084	83%	813	75%
Spring 2019	456	340	75%	276	81%
Fall 2018	1290	977	76%	706	72%
Spring 2018	428	343	80%	278	81%
Fall 2017	1378	1120	81%	834	74%
Spring 2017	465	374	80%	303	81%
Fall 2016	1467	1164	79%	789	68%
Spring 2016	599	460	77%	367	80%
Fall 2015	1681	1381	82%	969	70%
Spring 2015	518	409	79%	316	77%

^a Source: Applied Grads by Program

CAEP ACCOUNTABILITY MEASURES

Measure 1: Completer Impact and Effectiveness

Ratings Year: 2022-2023 | Graduate Cohorts: 2013-14 to 2021-22

The HEDI rating is based on the “mean growth percentile” or MGP, the aggregate measure of student growth.

*Ratings are not shown for programs with 5 or less graduates.

¥ There were no ratings in 2019-20 due to COVID-19.

^o Source: HEDI Scores

- [Rating Year 2022-2023 for Graduating Cohorts 2013-2014 to 2021-2022](#)
- [Rating Year 2021-2022 for Graduating Cohorts 2013-2014 to 2020-2021](#)
- [Rating Year 2020-2021 for Graduating Cohorts 2013-2014 to 2019-2020](#)

Measure 2: Satisfaction of Employers and Stakeholder Involvement

Data for Measure 2 is currently not available. The EPP plans to develop a process to garner feedback from school and district administrators and data for the measure are expected to become available to the public by December 31, 2025.

Measure 3: Candidate Competency at Program Completion

New York State candidates for a **first Initial teaching certificate** in most certificate areas must achieve passing scores on the Educating All Students (EAS) test and the Content Specialty Test(s) (CST) in their area of certification. Please visit <https://www.nystce.nesinc.com/> for more information.

- [Title II / NYSTCE Test Scores for AY 2020-21, AY 2021-22, and AY 2022-23](#)

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

NYDOE Recruitment and Hiring: Traditional Route	2023-2024	2022-2023
Target	550	550
Submitted	423	399
% of Target Submitted	77%	73%
Hired	220	152
Submitted -> Hired Conversion Rate	52%	38%
% Hired vs. Prior AY	145%	

^a Source: CUNY Application and Hire Data 23-24

Q7. Are you currently employed?

89% Yes, Full-time (n=144)	5.5% Yes, Part-time (n=9)	5.5% No (n=9)
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⁹ Source: Alumni Survey Rev. 0724 (n=162; Su24)

Q7-1 - Select the option which best describes your current position.	%	N
Classroom Teacher	76%	116
Assistant Teacher	1%	2
Substitute Teacher	3%	5
Educational Specialist (e.g. librarian, counselor)	2%	3
Educational Administration	3%	4
Higher Education	1%	1
Education - Other	8%	12
Not working in education	7%	10

⁹ Source: Alumni Survey Rev. 0724 (n=153; Su24)

Q7-2 - How many years have you been working in education?	%	N
Less than 1	3%	4
1	8%	12
2	8%	12
3	12%	17
4	15%	21
5+	54%	76

⁹ Source: Alumni Survey Rev. 0724 (n=142; Su24)

Q7-3 - In which education setting are you currently employed?	%	N
NYC Public School	61%	87
NYC Charter School	5%	7
Parochial or Independent School	12%	17
School outside of NYC	7%	10
Community-Based Organization	2%	3
Higher Education	1%	1
Other	12%	17

⁹ Source: Alumni Survey Rev. 0724 (n=142; Su24)

Q7-4 - Are you currently employed in a position within your area of certification?	%	N
Yes	89%	127
No	11%	15

⁹ Source: Alumni Survey Rev. 0724 (n=142; Su24)

Q7-5 - Is your position in a critical needs area (e.g. science, mathematics, special education, ELL)?	%	N
Yes	62%	88
No	38%	53

⁹ Source: Alumni Survey Rev. 0724 (n=141; Su24)

Q7-6 - At what grade level do you currently teach?	%	N
Preschool	12%	17
Early elementary (Grades K-3)	21%	29
Upper elementary (Grades 4-6)	10%	14
Middle school/ Jr. high	17%	24
Senior high school	31%	44
More than 1 level/ K-12	9%	12

⁹ Source: Alumni Survey Rev. 0724 (n=140; Su24)