Graduate Early Childhood Development and Learning: Diverse Children and Families (MSEd) – Course Sequence and Program Tracker – Part-Time – Fall Start

Academic Plan: SENB2-MSED
Program 1

The Course Sequence and Program Tracker is the required sequence of courses, exams, and workshops. Students must use the Course Sequence and Program Tracker in conjunction with the Course Catalog to find course descriptions, progress standards, and exit requirements.

**Semester 1 – Fall**

Courses
- ECF 700: Child Development (3 credits)
- SPEDE 768: Fostering Development in Young Children with Diverse Abilities: Historical, Political and Inclusive Perspectives (3 credits)

Portfolio
- Students must add their Philosophy Statement created in SPEDE 768.

**Semester 2 – Spring**

Courses
- ECC 704: Language & Literacy in Early Childhood: Birth-2nd Grade (3 credits)
- ECC 703: Early Childhood Curriculum Birth - Grade 2 (3 credits)

**Semester 3 – Summer**

Courses
- HED 715: Health Education for Special Educators (1 credit)

**Semester 4 – Fall**

Courses
- ECC 709: Mathematical and Scientific Thinking in Early Childhood (3 credits)
- SPEDE 769: Evaluation, Assessment, and Program Planning for Infants and Young Children with Special Needs (3 credits)

Apply for

ECC 712
Students must apply before registering by October 1st. Refer to education.hunter.cuny.edu/fieldwork for full policies and procedures.

5.9.19
Semester 5 – Winter

Courses
- ECC 712: Pre-Student Teaching Field Placements in Early Childhood (1 credit)

Semester 6 - Spring

Courses
- SPEDE 770: Individualized Planning, Implementation and Progress Monitoring in Early Childhood (Birth through PreK) Environments and Curricula (3 credits)
- SPEDE 772: Positive Behavior and Support (PBS) and its Application to Young Children with Special Needs (3 credits)

Request Permission to Register

SPEDE 773
Students must request permission prior to the registration period. The link to request permission is in the course notes on CUNYFirst.

Portfolio
- Students must submit their Reflecting on Growth no later than the second class session of SPEDE 770.

Semester 7 – Summer

Courses
- SPED 706: Strategies and Curriculum Adaptations for Learners with Severe/Multiple Disabilities (3 credits)

Workshop
- Dignity for All Students Act (DASA) Training – This workshop is a graduation requirement and can be completed at Hunter College or outside of Hunter College. Students who have already completed Dignity for All Students Act (DASA) Training for a previous certification do not have to take it again.

Semester 8 – Fall

Courses
- ECC 713: The Expressive Arts in Early Childhood (3 credits)
- SPEDE 771: Autism Spectrum Disorder Characteristics and Implications for Intervention (3 credits)

Exams
• Content Specialty Test (CST) – Multisubject. Parts 1 and 2 are birth through Grade 2; Part 3 is non-age specific. Passing is required prior to the second semester of student teaching or practicum.

Semester 9 – Spring

Courses
• ECC 707: Language and Literacy: English Language Learners (1 credit)
• SPEDE 773: Families, Parenting, and Family-Professional Partnerships: Theories, Research, and Practice (3 credits yearlong – Second Semester)
• SPED 792: Language Development and Alternative Communication Systems for Learners with Low Incidence Disabilities: Severe Disabilities including Deafblindness (3 credits)

Apply for
SPEDE 776
Students must apply before registering by March 1st. Refer to education.hunter.cuny.edu/fieldwork for full policies and procedures.

SPEDE 778/910
Students must apply before registering by April 1st. Refer to education.hunter.cuny.edu/fieldwork for full policies and procedures.

Semester 10 – Summer

Courses
• SPEDE 776: Introductory Field Experiences in Early Childhood Special Education (2 credits)

Exams
• Educating All Students (EAS). Passing is required prior to second semester student teaching or practicum.

Portfolio
• Students must add their Individualized Assessment and Lesson Plan (Parts I, II, and III) and revised Philosophy Statement created in SPEDE 776.

Semester 11 – Fall

Courses
• SPEDE 774: Adaptations for Individual Learners Across the K-2 curriculum (3 credits)
  AND
• SPEDE 77810: Initial Student Teaching in Early Childhood Special Education (3 credits)
  OR
• SPEDE 77910: Initial Practicum in Early Childhood Special Education (3 credits)

Exams

5.9.19
• Content Specialty Test (CST) – Students with Disabilities. This exam is a certification requirement.

Portfolio

• Students must submit their Reflecting on Growth no later than the second class session of SPEDE 778/910.
• Students must add their Transdisciplinary Small Group Lesson created in SPEDE 778/910.
• Students must add their RTI Review created in SPEDE 774.

Apply for

SPEDE 778/920
Students must apply before registering by November 1st. Refer to education.hunter.cuny.edu/fieldwork for full policies and procedures.

Graduation
Students must apply for graduation the semester before their planned graduation. Refer to education.hunter.cuny.edu/graduation-commencement for full policies and procedures.

Semester 12 – Spring

Courses

• SPEDE 707: Research Seminar: Issues in EI and ECSE (1 credit)
  AND
• SPEDE 77820: Final Student Teaching in Early Childhood Special Education (3 credits)
  OR
• SPEDE 77920: Final Practicum in Early Childhood Special Education (3 credits)

Exams

• edTPA – Students must prepare a portfolio of materials in conjunction with their second semester clinical experience to demonstrate readiness to teach including lesson plans and unedited video recordings of themselves at work in the classroom. The edTPA is a certification requirement.

Portfolio

• Students must submit their final portfolio no later than 2 weeks prior to the end of the semester. This includes their revised Philosophy Statement created in SPEDE 778/920 and Culminating Reflection and Action Plan for Lifelong Learning. Failure to submit a complete portfolio by the due date can delay graduation until the next semester.

Apply for

Certification
Students must apply for certification in their final semester. Refer to education.hunter.cuny.edu/edu/certification for requirements and step by step instructions.

Notes
• SPEDE 773 is a yearlong course. Students take 1.5 credits each semester.
• Students working full-time in a setting that meets the ECSE requirements to use as a Practicum site may choose to complete the following to assist in maintaining employment:
  o Either SPEDE 77910 or SPEDE 77920 for 3 credits AND SPEDE 77900 for 2 credits during the regular academic (Fall/Spring) semesters in your worksite. AND
  o SPEDE 77800 for 1 credit in the summer session that runs from July through August, prior to, between, or after SPEDE 77810 or SPEDE 77820 & SPEDE 77800. The OCE will place you to meet the age requirement not covered in SPEDE 776 and your worksite. You are required to actively participate in this setting 5 full days per week for the entire summer session and create and implement a supervised lesson.

(This document contains a header with the Hunter College School of Education logo and a footer with the date 5.9.19)