

Graduate Early Childhood Development and Learning: Diverse Children and Families – with prior NYS Certification in Early Childhood (MSEd) – Course Sequence and Program Tracker – Full-Time – Fall Start

Academic Plan: SEWB2-MSED
Program 2

The Course Sequence and Program Tracker is the required sequence of courses, exams, and workshops. Students must use the Course Sequence and Program Tracker in conjunction with the Course Catalog to find course descriptions, progress standards, and exit requirements. Students must consult with the faculty advisors before registering for classes.

Semester 1 - Fall

Courses

- SPEDE 768: Fostering Development in Young Children with Diverse Abilities: Historical, Political and Inclusive Perspectives (3 credits)
- SPEDE 769: Evaluation, Assessment, and Program Planning for Infants and Young Children with Special Needs (3 credits)
- SPED 792: Language Development and Alternative Communication Systems for Learners with Low Incidence Disabilities: Severe Disabilities including Deafblindness (3 credits)

Portfolio

- Students must add their Philosophy Statement created in SPEDE 768.

Apply for / Request Permission to Register

SPEDE 776

Students must apply before registering by November 1st or April 1st. Refer to education.hunter.cuny.edu/fieldwork for full policies and procedures.

SPEDE 773

Students must request permission prior to the registration period. The link to request permission is in the course notes on CUNYFirst.

Semester 2 - Spring

Courses

- SPEDE 770: Individualized Planning, Implementation and Progress Monitoring in Early Childhood (Birth through PreK) Environments and Curricula (3 credits)

- SPEDE 772: Positive Behavior Support (PBS) and Its Application to Young Children with Special Needs (3 credits)
- SPEDE 773: Families, Parenting and Family-Professional Partnerships: Theories, Research, and Practices (3 credits yearlong – First Semester)
- SPEDE 776: Introductory Field Experiences in Early Childhood Special Education (2 credits)

Portfolio

- Students must submit their Reflecting on Growth no later than the second class session of SPEDE 770.
- Students must add their Individualized Assessment and Lesson Plans (Parts I, II, and III) and revised Philosophy Statement created in SPEDE 776.

Apply for

SPEDE 778/910

Students must apply before registering by November 1st or April 1st. Refer to education.hunter.cuny.edu/fieldwork for full policies and procedures.

Semester 3 - Summer

Courses

- SPED 706: Strategies and Curriculum Adaptations for Learners with Severe/Multiple Disabilities (3 credits)

Semester 4 - Fall

Courses

- SPEDE 771: Autism Spectrum Disorder: Characteristics and Implications for Intervention (3 credits)
- SPEDE 773: Families, Parenting, and Family-Professional Partnerships: Theories, Research, and Practices (3 credits yearlong – First Semester)
- SPEDE 774: Adaptations for Individual Learners across the K-2 Curriculum (3 credits) AND
- SPEDE 77810: Initial Student Teaching in Early Childhood Special Education (3 credits) OR
- SPEDE 77910: Initial Practicum in ECSE (3 credits)

Portfolio

- Students must submit their Reflecting on Growth no later than the second class session of SPEDE 778/910.
- Students must add their Transdisciplinary Small Group Lesson created in SPEDE 778/910.
- Students must add their RTI Review created in SPEDE 774.

Workshop

- Dignity for All Students Act (DASA) Training – This workshop is a graduation requirement and can be completed at Hunter College or outside of Hunter College. Students who have already completed Dignity for All Students Act (DASA) Training for a previous certification do not have to take it again.

Apply for

SPEDE 778/920

Students must apply before registering by November 1st or April 1st. Refer to education.hunter.cuny.edu/fieldwork for full policies and procedures.

Graduation

Students must apply for graduation the semester before their planned graduation. Refer to education.hunter.cuny.edu/graduation-commencement for full policies and procedures.

Semester 5 - Spring

Courses

- SPEDE 707: Research Seminar: issues in EI and ECSE (1 credit)
AND
- SPEDE 77820: Final Student Teaching in Early Childhood Special Education, 3 full days per week for semester (3 credits)
OR
- SPEDE 77920 – Final Practicum in Early Childhood Special Education (3 credits)

Exams

- Content Specialty Test (CST) – Students with Disabilities. This exam is a certification requirement.

Portfolio

- Students must submit their final portfolio no later than 2 weeks prior to the end of the semester. This includes their revised Philosophy Statement created in SPEDE 778/920 and Culminating Reflection and Action Plan for Lifelong Learning. Failure to submit a complete portfolio by the due date can delay graduation until the next semester.

Apply for

Certification

Students must apply for certification in their final semester. Refer to education.hunter.cuny.edu/certification for requirements and step by step instructions.

Notes

- SPEDE 773 is a yearlong course. Students take 1.5 credits each semester.

- For students who work full-time in a setting that meets the ECSE requirements to use as a Practicum site, you may choose to complete the following to assist in maintaining employment:
 - Either SPEDE 77910 or SPEDE 77920 for 3 credits AND SPEDE 77900 for 2 credits during the regular academic (Fall/Spring) semesters in your worksite. AND
 - SPEDE 77800 for 1 credit in the summer session that runs from July through August, prior to, between, or after SPEDE 77810 or SPEDE 77820 & SPEDE 77800. The OCE will place you to meet the age requirement not covered in SPEDE 776 and your worksite. You are required to actively participate in this setting 5 full days per week for the entire summer session and create and implement a supervised lesson.

(This document contains a header with the Hunter College School of Education logo and a footer with the date 4.9.19)