

## **Spanish Adolescent Spanish (MA) Full-Time Course Sequence and Program Tracker – Fall Start**

Academic Plan: SPANAE-MA

Students are required to complete 26-27 credits in Education Courses. In addition, 18 Spanish credits are required across the first 3 semesters. This is a recommended sequence of Education courses. Students must consult with the faculty advisors in Education and Spanish to determine their individualized course of study before registering for classes.

### **Semester 1 – Fall**

#### **Education Courses**

- SEDF 703 – Social Foundations of Adolescent Education (3 credits)
- SEDF 704 – Adolescent Development, Grades 7-12 (2 credits, includes Fieldwork hours)
- SEDC 710 – Building the Foundations of Literacy in Adolescent Education (3 credits)

### **Semester 2 – Spring**

#### **Education Courses**

- SEDF 705 – Educational Psychology: Applications to Adolescent Education (2 credits, includes Fieldwork hours)
- SEDC 712 – Methods I: Intensive Study of Classroom Organization, Management, and Assessment of Instruction in Languages Other Than English, Grades 7-12 (3 credits)
- SPED 708 – Teaching Students with Special Needs in Inclusive Settings (3 credits)

#### **Certification Exam**

- Educating All Students (EAS) Exam. Students must pass before applying for Student Teaching.

### **Semester 3 – Fall**

#### **Education Courses**

- SEDF 706 – Assessment of Teaching and Learning in Adolescent Education (2 credits, must be taken with a field-based course.)
- SEDC 722 – Methods II: Intensive Study of Teaching Diverse Learners in Languages Other Than English, Grades 7-12 (2 credits, includes Fieldwork hours)
- SEDC 720 – Adolescent Health and Safety (1 credit)

#### **Certification Exam**

- Content Specialty Test (CST) – Spanish. Students must pass before applying for Student Teaching.

#### **Apply for**

## **Student Teaching / Practicum**

Students must apply for student teaching/practicum. Refer to [education.hunter.cuny.edu/fieldwork](http://education.hunter.cuny.edu/fieldwork) for full policies and procedures.

## **Graduation**

Students must apply for graduation the semester before their planned graduation. Refer to [education.hunter.cuny.edu/graduation-commencement](http://education.hunter.cuny.edu/graduation-commencement) for full policies and procedures.

## **Semester 4 – Spring**

### **Education Courses**

- SEDC 75203 – Student Teaching (5 credits) or SEDC 77213 and SEDC 77223 – Practicum (4 credits)

### **Exams**

- edTPA. Students must prepare a portfolio of materials during their student teaching clinical experience to demonstrate readiness to teach including lesson plans and unedited video recordings of themselves at work in the classroom.

### **Apply for**

#### **Certification**

Students must apply for certification in their final semester. Refer to [education.hunter.cuny.edu/certification](http://education.hunter.cuny.edu/certification) for requirements and step by step instructions.

### **Notes**

- SEDC 7200 – Adolescent Health and Safety, is available every semester including summer and winter sessions.
- SEDC 7100 – Building the Foundations of Literacy in Adolescent Education, can be taken in semester 1 or semester 2. It is also offered in the summer.
- SPED 70800 – Teaching Students with Special Needs in Inclusive Settings, can be taken in semester 2 or 3. It is also offered in the summer with several fully online sessions.
- In addition to the Certification Exams, students must complete the DASA workshop prior to graduation. The DASA workshop can be completed at Hunter College or outside of Hunter College.

(This document contains a header with the Hunter College School of Education logo and a footer with the date 10.16.18.)