

- Other Certification Requirements: DASA Training and ALST exam

Early Childhood Special Education Program, Track 2: Full-Time (Fall and Spring Semesters)

| Semester                       |  |
|--------------------------------|--|
| <b>Semester 1 (9 Credits)</b>  |  |
| <input type="checkbox"/>       | SPEDE 768 (3): <i>Fostering Development in Young Children with Diverse Abilities: Historical, Political, and Inclusive Perspectives</i>  |
| <input type="checkbox"/>       | SPEDE 769 (3): <i>Evaluation, Assessment, and Program Planning for Infants and Young Children with Special Needs</i> (P/C: SPEDE 768)  |
| <input type="checkbox"/>       | SPEDE 792 (3): <i>Language Development and Alternative Communication Systems for Learners with Low Incidence Disabilities: Severe Disabilities including Deafblindness</i> (P/C: SPEDE 768 or SPEDE 769)   |
| <b>Semester 2 (8 Credits)</b>  |  |
| <input type="checkbox"/>       | SPEDE 770 (3): <i>Individualized Planning, Implementation and Progress Monitoring in Early Childhood (Birth through PreK) Environments and Curricula</i> (P: SPEDE 768 & SPEDE 769)  |
| <input type="checkbox"/>       | SPEDE 772 (3): <i>Positive Behavior Support (PBS) and Its Application to Young Children with Special Needs</i> (P: SPEDE 768)  |
| <input type="checkbox"/>       | SPEDE 776 (2): <i>Field Experiences in Early Childhood Special Education: Collaboration, Advocacy, and Professionalism, 10 days in K, 1, or 2 classroom</i> (P: ECC 712 & P/C: SPEDE 770)  |
| <b>Semester 3 (11 Credits)</b> |  |
| <input type="checkbox"/>       | SPEDE 771 (3): <i>Autism Spectrum Disorder: Characteristics and Implications for Intervention</i> (P: SPEDE 770)   |
| <input type="checkbox"/>       | SPEDE 773 (3): <i>Families, Parenting, and Family-Professional Partnerships: Theories, Research, and Practices</i> (P: SPEDE 770)  |
| <input type="checkbox"/>       | SPEDE 774 (3): <i>Adaptations for Individual Learners Across the K-2 Curriculum</i> (P: SPEDE 770, SPEDE 772)  |
| <input type="checkbox"/>       | SPEDE 778.10 (2): <i>Initial Student Teaching in Early Childhood Special Education, 3 full days for the semester</i> <b>OR</b><br>SPEDE 779.10 (2): <i>Initial Practicum in Early Childhood Special Education</i> (P: SPEDE 776)   |
| <b>Semester 4 (8 Credits)</b>  |  |
| <input type="checkbox"/>       | <b>TEST: CST-Students with Disabilities</b>  |
| <input type="checkbox"/>       | SPEDE 706 (3): <i>Strategies and Curriculum Adaptations for Learners with Severe/Multiple Disabilities</i> (P/C: SPEDE 768)  |
| <input type="checkbox"/>       | SPEDE 707 (3): <i>Research Seminar: Issues in Special Education</i> (23 SPED/E credits or final semester)  |
| <input type="checkbox"/>       | SPEDE 778.20 (2): <i>Final Student Teaching in Early Childhood Special Education, 3 full days for the semester</i> <b>OR</b><br>SPEDE 779.20 (2): <i>Final Practicum in Early Childhood Special Education</i> (an option only if student took SPEDE 778.10) (P: SPEDE 774 & SPEDE 778.10/779.10) |

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