

Early Childhood Special Education Program, Track 1: Full-Time Spring Semester Start

Semester	
Spring 1 (12 Credits)	
<input type="checkbox"/>	ECF 700 (3): <i>Child Development</i>
<input type="checkbox"/>	ECC 703 (3): <i>Early Childhood Curriculum Birth through Grade 2</i> (P/C: ECF 700)
<input type="checkbox"/>	SPEDE 768 (3): <i>Fostering Development in Young Children with Diverse Abilities: Historical, Political, and Inclusive Perspectives</i> (P/C: ECF 700 & ECC 703)
<input type="checkbox"/>	SPEDE 769 (3): <i>Evaluation, Assessment, and Program Planning for Infants and Young Children with Special Needs</i> (P/C: ECF 700, ECC 703, & SPEDE 768)
Fall 1 (10 Credits)	
<input type="checkbox"/>	ECC 706 (3): <i>Language and Literacy: K through Grade 2</i>
<input type="checkbox"/>	ECC 712 (1): <i>Pre-Student Teaching Field Placements in Early Childhood</i> (P: ECC 703)
<input type="checkbox"/>	SPEDE 770 (3): <i>Individualized Planning, Implementation and Progress Monitoring in Early Childhood (Birth through PreK) Environments and Curricula</i> (P: SPEDE 768 & SPEDE 769)
<input type="checkbox"/>	SPEDE 772 (3): <i>Positive Behavior Support (PBS) and Its Application to Young Children with Special Needs</i> (P: SPEDE 768)
Winter 1 (1 Credit)	
<input type="checkbox"/>	ECC 707 (1): <i>Language and Literacy: English Language Learners</i> (P/C: ECC 706)
Spring 2 (11 Credits) <input type="checkbox"/> TEST: CST-MultiSubject	
<input type="checkbox"/>	SPEDE 771 (3): <i>Autism Spectrum Disorder: Characteristics and Implications for Intervention</i> (P: SPEDE 770)
<input type="checkbox"/>	SPEDE 773 (3): <i>Families, Parenting, and Family-Professional Partnerships: Theories, Research, and Practices</i> (P: SPEDE 770)
<input type="checkbox"/>	ECC 709 (3): <i>Mathematical and Scientific Thinking in Early Childhood</i> (P/C: ECC 703)
<input type="checkbox"/>	SPEDE 776 (2): <i>Field Experiences in Early Childhood Special Education: Collaboration, Advocacy, and Professionalism, 10 days in K, 1, or 2 classroom</i> (P: ECC 712 & P/C: SPEDE 770)
Summer 2 (1 Credits) <input type="checkbox"/> TEST: CST-Students with Disabilities	
<input type="checkbox"/>	HED 715 (1): <i>Health Education for Special Educators</i>
Fall 2 (11 Credits) <input type="checkbox"/> TEST: EAS	
<input type="checkbox"/>	SPED 706 (3): <i>Strategies and Curriculum Adaptations for Learners with Severe/Multiple Disabilities</i> (P/C: SPEDE 768)
<input type="checkbox"/>	SPED 792 (3): <i>Language Development and Alternative Communication Systems for Learners with Low Incidence Disabilities: Severe Disabilities including Deafblindness</i> (P/C: SPEDE 768 or SPEDE 769)
<input type="checkbox"/>	SPEDE 774 (3): <i>Adaptations for Individual Learners Across the K-2 Curriculum</i> (P: SPEDE 770, SPEDE 772, ECC 706, & ECC 709)
<input type="checkbox"/>	SPEDE 778.10 (2): <i>Initial Student Teaching in Early Childhood Special Education, 3 full days for the semester</i> OR SPEDE 779.10 (2): <i>Initial Practicum in Early Childhood Special Education</i> (P: SPEDE 776)
Spring 3 (8 Credits) <input type="checkbox"/> TEST: edTPA	
<input type="checkbox"/>	SPED 707 (3): <i>Research Seminar: Issues in Special Education</i> (23 SPED/E credits or final semester)
<input type="checkbox"/>	SPEDE 778.20 (2): <i>Final Student Teaching in Early Childhood Special Education, 3 full days for the semester</i> OR SPEDE 779.20 (2): <i>Final Practicum in Early Childhood Special Education</i> (an option only if student took SPEDE 778.10) (P: SPEDE 774 & SPEDE 778.10/779.10)
<input type="checkbox"/>	ECC 713 (3): <i>The Expressive Arts in Early Childhood</i>

- Other Certification Requirements:** DASA Training and ALST exam