

<b>Spring Entry PT/Single Cert</b>		<b>40 Credits</b>												
* Key Assessment Course		Foundations												
# Technology Competency Course		Methods												
\$ Diversity Competency		Clinical												
<b>Year 1</b>					<b>Year 2</b>					<b>Year 3</b>				<b>Year 4</b>
<b>Spring 1</b>	<b>Summer Session 1 - 1</b>	<b>Summer Session 2-1</b>	<b>Fall 1</b>	<b>Winter 1</b>	<b>Spring 2</b>	<b>Summer Session 1-2</b>	<b>Summer Session 2- 2</b>	<b>Fall 2</b>	<b>Winter 2</b>	<b>Spring 3</b>	<b>Summer Session 1-3</b>	<b>Summer Session 2- 3</b>	<b>Fall 3</b>	<b>Spring 4</b>
SPED 700.50 (3cr) Social, Historical, and Philosophical Foundations of General and Special Education \$			SPED 703.00 (3cr) Inclusion of Students with Disabilities		SPED 781.00 (3cr) Reading for Students with Learning Disabilities: Methods 1 \$	SPED 705.50 (2cr) Use of Instructional Technology in Special Education #		SPED 723.00 (2cr) Math for Students with Learning Disabilities		SPED 702.00 (3cr) Classroom Management in Special Education and Inclusive Settings			SPED 706.00 (3cr) Strategies and Curriculum Adaptations for Learners with Severe/Multiple Disabilities	
SPED 704.50 (3cr) Teaching Culturally and Linguistically Diverse Students with Special Needs \$			SPED 780.00 (3cr) The Study of Learning Disabilities in Children and Adolescents*\$		SPED 701.00 (3cr) Assessment of Students with Disabilities			SPED 724.00 (2cr) Writing for Students with Learning Disabilities						
								SPED 782.00 (2cr) Clinical Teaching Part 1 (Learning Lab)*		SPED 784.00 (2cr) Clinical Teaching Part 2 (Learning Lab)*			SPED 725.00/.50 (3 cr) Student Teaching/Practicum Part 1 *\$	SPED 726.00 /.50 (3cr) Student Teaching/Practicum Part 2 *\$
										Apply for Practicum	CST SWD	Pass All Tests		
<b>6 credits</b>			<b>6 credits</b>		<b>6 credits</b>	<b>2 credits</b>		<b>6 credits</b>		<b>5 credits</b>			<b>6 credits</b>	<b>3 credits</b>
<b>Year 1 = 12 credits</b>					<b>Year 2 = 14 credits</b>					<b>Year 3 = 11 credits</b>				<b>Year 4 = 3 credits</b>