

Gifted Education Extension (Advanced Certificate)

Summer 2020 | 6-Week Intensive Program of Study

Program Dates: July 6 - August 13, 2020 (Monday - Friday)

Application Deadline: March 15, 2020

Course Sequence

SPED 75300 - Understanding and Identifying Gifted Learners: Individual and Developmental Diversity

Monday - Friday, 10am - 12:30pm | July 6 - 24, 2020 | Course includes 10 hours of field experience

An overview of major questions and issues in the field, including What is intelligence? What is creativity? What is giftedness? How do we measure these qualities? Focus on the urban context, incorporating rich cultural, social, political, educational, and scientific resource possibilities, and developing expertise in educating gifted and talented students from a broad range of backgrounds.

SPED 75500 - Assessment and Instruction for Diversely Gifted Learners

Monday - Friday, 1:30 - 4:00pm | July 6 - 24, 2020 | Course includes 20 hours of field experience

Supervised learning lab experience involving scaffolded assessment, diagnosis, and associated curriculum differentiation for diversely gifted learners, including those with learning and emotional problems, physical disabilities, and special abilities. Includes writing and implementing individual education plans.

SPED 75400 - Differentiating Curriculum for Gifted and Talented Learners

Monday - Friday, 10am - 12:30pm | July 27 - August 13, 2020 | Course includes 10 hours of field experience

Consideration of a wide range of curriculum options appropriate for meeting diverse kinds of gifted learning needs from early childhood through grade 12, and a variety of placement options from the regular classroom to the full-time gifted school.

SPED 756 - Professional Discourse and Leadership in Gifted Education

Monday - Friday, 1:30 - 4:00pm | July 27 - August 13, 2020 | Course includes 10 hours of field experience

Collaborative models of professional development and program evaluation in gifted education. Major issues and leadership concerns in the field, including underrepresented populations and integrating gifted practices schoolwide and systemwide. Students investigate networking and dissemination.

Apply Online by March 15th

education.hunter.cuny.edu/gifteded

For application support contact edadmissions@hunter.cuny.edu